**1. SCENARIO OVERVIEW**

**Warning: Do not share this information with the participants**

|  |  |  |
| --- | --- | --- |
| **Scenario Name** | **Reference** (if applicable) | **Duration** (estimated) |
|  |  |  |
| **Development by** (names and date): | **Last Updated by:**(name and date)  |
|  |  |

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| **Target audience and Learning objectives** |
| **Participants profile** (include number) |
|  |
| **Clinical Skills** | **Non-Technical Skills (NTS)** |
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| **Patient Quick Reference**In a Multi-Patient Scenario, add as many Patient Quick Reference modules as needed |
| **Name** | **Gender/Ethnic** | **Date of birth (Age)** |
|  |  |  |
| **Main complain** | **Hospital Patient Number** |
|  |  |

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| **Setting Quick Reference**For sequential simulation, add as many Setting Quick Reference modules as needed |
| **Location** | **Time of Day/Hour** |
|  □ Pre-Hospital □ Transport □ Emergency Room □ Operating theater □ Post-op Unit  |  |
|  □ ICU □ Ward □ Consultation office □ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
|  **Modality** For hybrid simulation select all modalities used |
|  □ Standardized Patients #\_\_\_\_ □ Standardized Relatives #\_\_\_\_ □ Standardized healthcare personal #\_\_\_\_  |
|  □ Task-trainers #\_\_\_\_ □ Computer –based #\_\_\_\_ □ VR/AR #\_\_\_\_ □ Simulators #\_\_\_\_  |
|  □ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 **2. SETTING PREPARATION**

Adjust these tables to local standards. Only major items should be listed. Add pictures of the setting, if possible.

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| **Clinical Equipment and Materials** |
|  | E.g. Stethoscope, Pulse Oximeter, Defibrillator,, Obstetric bed,… |  |  |
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| **Drugs and Fluids** |
|  | E.g. Epinephrine, Saline solution, Universal Blood, … |  |  |
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| **Others** |
|  | E.g. Phone, computer,… |  |  |
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 **3. SIMULATED PATIENT(S) AND OTHER INTERVENIENT(S) PREPARATION**

|  |
| --- |
| **Intervenient(s) and Role(s)** |
| **Technicians** | E.g. simulator operator |
| **Instructors** | E.g. Facilitator |
| **Standardized patients/relatives/HCP\*** | E.g. Confederate as a surgeon |
| **Participants** (if applicable) | E.g. Participant as a relative |

*\*HCP – healthcare personal*

*Add as many Individual Preparation modules as needed. Should be included modules for standardized patients/relatives/HCP, simulators, and other intervenient. Add pictures of the setting, if possible.*

|  |
| --- |
| **Individual Preparation** |
| **Type** | □ SP □ Simulator □ Other: \_\_\_\_\_ | **Role** |  |
| **Characterization/specific features** (e.g. *moulage*, clothing) |
|  |
| **Instructions** (e.g. behavior, complaints, specific verbal cues, etc) |
|  |

 **4. BRIEFING OF THE SIMULATION ENVIRONMENT**

**This section is to be shared with participants**

|  |
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| **Room Briefing** |
| **Equipment/Material location and functions** |  |
| **Simulator Briefing** |
| **Can do** | E.g. Can be monitored |
| **Cannot do** | E.g. Cannot be intubated |
| **Cues from outside** | E.g. Skin color, blood gases results will be provided by the instructor |
| **Environment briefing** |
| **Expect vs reality** |  |
| **Basic simulation rules**(if not previously introduced) | E.g. Fiction contract, relevant learning environment, … |

 **5. SCENARIO BRIEFING**

**This section is to be shared with participants**

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| **Disclosure** *If faculty/confederates have specific roles in the scenario* |
| E.g. “I (instructor) will be in the scenario as a nurse assistant.” |

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| --- | --- |
| **Participants and Roles** | **Briefing** |
| E.g. Team with the patient | E.g. Patient registry, specific data/information |
| E.g. Crash team | E.g. Wait in the staff room. You may be called. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| States | Vital Signals | Physical Signs | Notes and speech lines for the Operator | Change stageTriggers(time or action based) | Other notes and cues |
| **Basal (initial)** | E.g.NIBP: 110/65mmHgSatO2: 97%Pulse: 73 bpmECG: sinus rhythm  | E.g. Respiratory sounds: normalRR: 12Eyes: open and blinking | E.g. “I am fine.”E.g. If sedated, do not reply. | E.g. After 1 min go to state 1E.g. If monitored go to state 2 | E.g. Nurse (confederate) indicates rash on the chest.E.g. If requested blood, send to the room after 3-4 min |
| **State 1** |  |  |  |  |  |
| **State 2** |  |  |  |  |  |
| **Final State** |  |  |  |  |  |

 **6. SCENARIO PROGRESSION AND PROMPTS**

*Vital signals can include HR, SpO2, NIBP and other relevant signals related with the scenario.*

*Patient charts, lab results, x-rays and other medical documentation should be included in this section, preferably in a print-ready format (each document on a separate page).*

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| **Medical Documentation** |
| E.g. gasometry results, X-ray, … |

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| **Scenario life-savers** *If applicable* |
| **“Too Fast” Resolution** | E.g. second problem arises |
| **“Too Slow” Resolution** | E.g. Relative or phone call provides information |
| **Wrong interpretation** | E.g. Offered information by confederate. E.g. Time-out and review the case. |

 **7. ANNOTATIONS AND DEBRIEFING TOPICS**

*Based on Learning Objectives*

|  |  |
| --- | --- |
| **Clinical Skills** | **Non-Technical Skills (NTS)** |
|  |  |

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| **Observation/Assessment Tools** |
|  |
| **Debriefing Topics** |
|  |
| **Notes and Key Moments** |
|  |